



PROGRAMMA SVOLTO

CLASSE	1AI	DISCIPLINA	INGLESE
DOCENTE	Prof. GALBIATI ELENA	A.S.	2021/2022

Libro di testo: Berlis, Bowie, Jones, Bettinelli, **ENGAGE COMPACT**, Pearson

Unit 0 – STARTER UNIT

- **vocabulary:** countries and nationalities; family members; jobs; days, months and seasons; ordinal numbers, dates and years; my room and personal possessions; shops and places in town; telling the time
- **grammar:** subject pronouns; to be – present simple; regular and irregular plurals; have got – present simple; possessive case; possessive adjectives and pronouns; can; wh-questions; this/that; there is /there are; prepositions of place; object pronouns; articles; imperatives;
- **speaking:** introductions and greetings; asking for and giving personal information; describing your family; making requests/asking for permission; telling the time; describing your room;
- **writing:** describing your family; describing your room

Unit 1 – WHO DO YOU THINK YOU ARE?

- **vocabulary:** physical appearance; free-time activities;
- **grammar:** present simple – affirmative and negative; adverbs and adverbial phrases of frequency; present simple – questions; prepositions of time
- **speaking:** describing people; describing free-time activities
- **writing:** a short physical description
- **listening:** to an interview

Unit 2 – YOU LIVE AND LEARN

- **vocabulary:** school subjects; places in a school and school equipment
- **grammar:** present continuous; present simple vs present continuous; prepositions and adverbial phrases of place
- **speaking:** describing photos
- **reading:** a menu
- **listening:** to an interview, videos and dialogues

Unit 3 – YOU ARE WHAT YOU EAT

- **vocabulary:** food and food types; common uncountable nouns
- **grammar:** countable and uncountable nouns; some/any/no; How much/how many...?; a lot of/lots of/much/many/a few/a little with countable and uncountable nouns
- **speaking:** talking about food and food containers and quantities; offering, accepting, refusing, asking for food
- **listening:** to dialogues and videos

Unit 4 – BE INSPIRATIONAL

- **vocabulary:** personality adjectives; feelings and emotions
- **grammar:** past simple: to be, regular and irregular verbs; questions; subject questions; could
- **speaking:** exchanging opinions; describing personality
- **reading:** about famous people

Unit 5 – WINNING AT ANY COST?

- **vocabulary:** sports, sports places and equipment; parts of the body and illnesses;
- **grammar:** past continuous; past continuous vs simple past;
- **speaking:** speaking about our body and illnesses
- **reading:** reading about sports events
- **listening:** dialogues and videos

Libro di testo: Bonci, Howell, **“New Grammar in Progress”** (Third Edition) - Zanichelli

- verbo essere
- verbo avere
- aggettivi possessivi e pronomi possessivi
- aggettivi dimostrativi
- articoli determinativi e indeterminativi
- aggettivi qualificativi
- pronomi personali oggetto e complemento
- genitivo sassone
- uso di “whose”
- there is/there are
- can: making requests/asking for permission
- forma imperativa del verbo
- preposizioni di luogo
- preposizioni di tempo
- plurale dei sostantivi
- present simple
- avverbi di frequenza
- wh-questions
- present continuous
- partitivi: some-any-no
- sostantivi numerabili e non numerabili
- a lot of/much/many/very/how much/how many
- a few/a little
- simple past: to be
- simple past: verbi regolari ed irregolari
- past continuous

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Firme di due studenti		