



I I S "Ettore Majorana"

Via A. De Gasperi, 6 - 20811 Cesano Maderno (MB)

PROGRAMMA SVOLTO

CLASSE	1 [^] EI	DISCIPLINA	INGLESE
DOCENTE	Prof.ssa BRASCA CHIARA	A.S.	2021/2022

Libri di testo utilizzati:

"Engage!" Compact, M. Berlis, J. Bowie, H. Jones, B. Bettinelli, Pearson

"Grammar in Progress" Third Edition, Laura Bonci, Sarah M. Howell, Zanichelli

Materiale fornito dalla docente e caricato su Google Classroom: schemi, esercizi interattivi per il recupero in itinere o per il consolidamento degli argomenti di grammatica, video, canzoni, listening and reading activities, writing tasks.

Dal libro di testo "Engage!":

UNIT O - STARTER

Grammar:

subject pronouns

to be - present simple

regular and irregular plurals

have got - present simple

possessive's

possessive adjectives and pronouns

can

wh- questions

this/that/these/those

there is/there are + a/some/any

prepositions of place

object pronouns

articles

imperatives

Vocabulary:

countries and nationalities

family

jobs

days, months and seasons

ordinal numbers, dates and years
my room and personal possessions
shops and places in town

Functions:

introductions and greetings
asking for and giving personal information
describing your family
making requests/asking for permission
telling the time
describing your room

UNIT 1 - WHO DO YOU THINK YOU ARE?

Grammar:

present simple - affirmative and negative, questions
adverbs and adverbial phrases of frequency
prepositions of time - at, in, on

Vocabulary:

physical appearance
free-time activities

Functions:

describing people

Video:

inheritance

Song:

Just the way you are, Bruno Mars

Readings:

We look like each other!
What do you like?
Be a volunteer!

UNIT 2 - YOU LIVE AND LEARN

Grammar:

present continuous
present simple and continuous

prepositions and adverbial phrases of place

Vocabulary:

school subjects

places in a school and school equipment

Functions:

describing photos

Videos:

teenagers and sleep

trailer for the movie “Dead Poets Society”

Readings:

Home-schooling on the road

Learning by playing: games in the classroom

What is 21st century education?

Best of both worlds: the new trend of flexi-schooling

Writing task - real outcome

Describe your ideal classroom

Is your school a 21st century school? What would you like to change or improve?

UNIT 3 - YOU ARE WHAT YOU EAT!

Grammar:

countable and uncountable nouns

quantifiers: some, any, no, how much/how many, a lot/lots of/much/many, a little/a few, little/few

Vocabulary:

food and food types

common uncountable names

Functions:

talking about food

Videos:

Do you know where your food comes from?

Songs:

The Noisy Eater, The Avalanches

Readings:

To vary or not to vary...

Prepare with care

Having our cake and eating it?

Are you pro or against vegetarianism?

Writing tasks - real outcome

organic and health food shops, local food producers, restaurants for people with diet restrictions, ethical purchasing groups: do some research about one of these in your local area and make a presentation to be handed in to your teacher.

UNIT 4 - BE INSPIRATIONAL!**Grammar:**

Past simple - to be, regular and irregular verbs, questions, subject questions

Could

Vocabulary:

personality adjectives

feelings and emotions

Functions:

exchanging opinions

Videos:

Gandhi's struggle to free India from British control

the trailer for the movie "Suffragette"

Readings:

Paula's blog - Today's thought - Inspiration

It's not what you think

Lord Shaftesbury

Woodlands High Secondary School: information for students - class reps

Nelson Mandela

Stephen Hawking

Inspirational teens

Writing tasks - real outcome

Search for information about an inspirational person, then write a short profile considering: when and where he/she lived; his/her activity; the reason for his/her commitment (conditions he/she wanted to change); his/her achievements. Give reasons for your choice.

Gli studenti hanno presentato alla LIM ed esposto ai compagni il loro lavoro in fase di interrogazione.

UNIT 5 - WINNING AT ANY COST?

Grammar:

past continuous

past continuous vs past simple

must, mustn't, have to, don't/doesn't have to

Vocabulary:

sports, sports places and equipment

parts of the body

Functions:

apologising

Video:

Olympia and sport in ancient Greece

Readings:

It isn't fair play

UNIT 6 - NATURE IS HOME

Grammar:

comparative of adjectives and adverbs

superlative of adjectives and adverbs

too much/too many, too, enough

Vocabulary:

geographical features

weather

Functions:

describing places

Video:

coral reefs in the Maldives

Readings:

Our green heart

How alarming is the world's strange weather?

Sul libro "Grammar in Progress" sono stati approfonditi alcuni degli argomenti di grammatica e di lessico e sono stati assegnati come compito a casa oppure svolti in classe degli esercizi per il recupero in itinere o per il consolidamento degli argomenti svolti su "Engage!":

il plurale dei sostantivi

i pronomi personali soggetto

i pronomi personali complemento

gli usi particolari del verbo BE

le condizioni meteorologiche

past simple e past continuous

must, have to, mustn't, don't/doesn't have to

E' stato introdotto il FUTURE SIMPLE con la condivisione e la spiegazione in classe di alcune slides della docente, caricate su Classroom:

- present simple, present continuous, be going to, will: forma grammaticale e uso
- come esprimere le differenti functions:

programmi/intenzioni per il futuro, fixed timetables

decisioni premeditate ed estemporanee

previsioni personali, observation/conclusion

eventi futuri inevitabili

promesse

offerte/richieste di aiuto

Il formative assessment dell'argomento è stato svolto con un gioco a squadre sulla piattaforma Kahoot, seguito poi da una revisione e riflessione collettiva in classe delle risposte corrette.

Cesano Maderno, 06 06 2022	Firma Docente	
Firme degli studenti		